# <span id="page-0-0"></span>Chapter 11 Review Problems

<span id="page-0-1"></span>Use the *navigation buttons* at the bottom of the pages to get hints, check your answers, move to the next problem, or go back to previous pages.

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<span id="page-1-1"></span><span id="page-1-0"></span>11.1) Classify each of the following monosaccharides as either an *aldose* or a *ketose.*











<span id="page-2-1"></span>11.1) Classify each of the following monosaccharides as either an *aldose* or a *ketose.*



#### <span id="page-2-0"></span>**HINT**:

Monosaccharides contain either an aldehyde group or a ketone bonding pattern.

- A monosaccharide that contains an *aldehyde group* is called an **aldose**.
- A monosaccharide that contains the *ketone bonding pattern* is called a **ketose**.







<span id="page-3-1"></span>11.1) Classify each of the following monosaccharides as either an *aldose* or a *ketose.*



#### <span id="page-3-0"></span>**EXPLANATION**:

Monosaccharides contain either an aldehyde group or a ketone bonding pattern.

- A monosaccharide that contains an *aldehyde group* is called an **aldose**.
- A monosaccharide that contains the *ketone bonding pattern* is called a **ketose**.

For more details: See [chapter 11 part 1 video](https://vimeo.com/211516741) or chapter 11 section 2 in the textbook.

[Go to next question](#page-4-1)



<span id="page-4-1"></span><span id="page-4-0"></span>11.2) Classify each of the following monosaccharides using the prefix "aldo" for aldoses, or "keto" for ketose, in front of " triose," "tetrose," "pentose," "hexose," or "heptose."











<span id="page-5-1"></span>11.2) Classify each of the following monosaccharides using the prefix "aldo" for aldoses, or "keto" for ketose, in front of " triose," "tetrose," "pentose," "hexose," or "heptose."



- **HINT**: Monosaccharide may be classified by both the *number of carbons* and whether it is an aldose or a ketose.
- The table on the left is used to classify monosaccharides by the number of carbons they contain.
- A monosaccharide that contains an *aldehyde group* is called an **aldose**.
- A monosaccharide that contains the *ketone bonding pattern* is called a **ketose**.

<span id="page-5-0"></span>





<span id="page-6-1"></span>11.2) Classify each of the following monosaccharides using the prefix "aldo" for aldoses, or "keto" for ketose, in front of " triose," "tetrose," "pentose," "hexose," or "heptose."



**EXPLANATION**: Monosaccharide may be classified by both the *number of carbons* and whether it is an aldose or a ketose.

- The table on the left is used to classify monosaccharides by the number of carbons they contain.
- A monosaccharide that contains an *aldehyde group* is called an **aldose**.
- A monosaccharide that contains the *ketone bonding pattern* is called a **ketose**.

<span id="page-6-0"></span>



[Go back](#page-5-1) [Go to next question](#page-7-1) **For more details:** See [chapter 11 part 1 video](https://vimeo.com/211516741) or chapter 11 section 2 in the textbook.

<span id="page-7-1"></span>11.3) Most monosaccharides contain at least one *chiral* carbon. You learned that a chiral carbon is a carbon that is surrounded by *four different groups*. Molecules with just one chiral carbon have a pair of geometric isomers called *enantiomers*. Enantiomers have the same atomic connections, but a different three-dimensional arrangement of atoms, and are nonsuperimposable mirror images of each other. If a molecule has more than one chiral carbon, then it will have more than one pair of enantiomers. The number of stereoisomers that a molecule has can be calculated from the number of chiral carbons. If a monosaccharide has "**n**" chiral carbons, then it will have 2**<sup>n</sup>** stereoisomers.

<span id="page-7-0"></span>QUESTION: How many stereoisomers are possible for each of the monosaccharides shown below?











<span id="page-8-1"></span>11.3) Most monosaccharides contain at least one *chiral* carbon. You learned that a chiral carbon is a carbon that is surrounded by *four different groups*. Molecules with just one chiral carbon have a pair of geometric isomers called *enantiomers*. Enantiomers have the same atomic connections, but a different three-dimensional arrangement of atoms, and are nonsuperimposable mirror images of each other. If a molecule has more than one chiral carbon, then it will have more than one pair of enantiomers. The number of stereoisomers that a molecule has can be calculated from the number of chiral carbons. If a monosaccharide has "**n**" chiral carbons, then it will have 2**<sup>n</sup>** stereoisomers.

QUESTION: How many stereoisomers are possible for each of the monosaccharides shown below?

<span id="page-8-0"></span>**HINT**: Identify the number of chiral carbons, and then calculate the number of stereoisomers. A carbon is chiral if it is surrounded by four different groups; you must consider whether *each of the entire groups bonded to the carbon* are different from each other.







<span id="page-9-1"></span>11.3) Most monosaccharides contain at least one *chiral* carbon. You learned that a chiral carbon is a carbon that is surrounded by *four different groups*. Molecules with just one chiral carbon have a pair of geometric isomers called *enantiomers*. Enantiomers have the same atomic connections, but a different three-dimensional arrangement of atoms, and are nonsuperimposable mirror images of each other. If a molecule has more than one chiral carbon, then it will have more than one pair of enantiomers. The number of stereoisomers that a molecule has can be calculated from the number of chiral carbons. If a monosaccharide has "**n**" chiral carbons, then it will have 2**<sup>n</sup>** stereoisomers.

<span id="page-9-0"></span>QUESTION: How many stereoisomers are possible for each of the monosaccharides shown below?

**EXPLANATION:** Identify the number of chiral carbons, and then calculate the number of stereoisomers. A carbon is chiral if it is surrounded by four different groups; you must consider whether each of the entire groups bonded to the carbon are different from each other. The chiral carbons are highlighted red in the structures below.



[Go back](#page-8-1)  $\vert$  for more details: See enapter 11 part  $\angle$  video</u> of chapter 11 section 3 in the textbook.  $\vert$  [Go to next question](#page-10-1) For more details: See [chapter 11 part 2 video](https://vimeo.com/211516809) or chapter 11 section 3 in the textbook.

<span id="page-10-1"></span>11.4) In previous chapters, we used the wedge and dash system to retain the three dimensional information on a flat surface. For monosaccharides, *Fischer projections* are used for this purpose. The Fischer projection for the one of the two enantiomers of glyceraldehyde is shown on the right. Using *two wedges* **and** *two dashes* emanating from the chiral carbon, draw the *wedge and dash representation* of this molecule.

<span id="page-10-0"></span>









<span id="page-11-1"></span>11.4) In previous chapters, we used the wedge and dash system to retain the three dimensional information on a flat surface. For monosaccharides, *Fischer projections* are used for this purpose. The Fischer projection for the one of the two enantiomers of glyceraldehyde is shown on the right. Using *two wedges* **and** *two dashes* emanating from the chiral carbon, draw the *wedge and dash representation* of this molecule.



## <span id="page-11-0"></span>**HINT: Drawing and Interpreting Fischer Projections**

- 1) The bonds from the chiral carbon to the other carbon atoms point at a downward angle (see the bonds from the chiral carbon (**C**) to **W** and **Y** in the figure on the left), and their shadows form vertical lines on the drawing surface/Fischer projection.
- 2) The bonds from the chiral carbon to the noncarbon groups (which will be an H and an OH) point at a upward angle (see the bonds from the chiral carbon (**C**) to **X** and **Z** in the figure), and their shadows form horizontal lines on the drawing surface/Fischer projection.
	- 3) For aldoses, the aldehyde group is positioned at the end of the molecule that is closest to the top of the page (position **W** in the figure). For ketoses, the carbonyl carbon is positioned as close as possible to the end molecule that is nearest the top of the page.

For more help: See [chapter 11 part 2 video](https://vimeo.com/211516809) or

chapter 11 section 3 in the textbook.

[Click here to](#page-12-1) **check [your answer](#page-12-1)**

**Fischer projection**

 $CH<sub>2</sub>OH$ 

**CHO** 

 $H$ 

**OH** 

<span id="page-12-1"></span>11.4) In previous chapters, we used the wedge and dash system to retain the three dimensional information on a flat surface. For monosaccharides, *Fischer projections* are used for this purpose. The Fischer projection for the one of the two enantiomers of glyceraldehyde is shown on the right. Using *two wedges* **and** *two dashes* emanating from the chiral carbon, draw the *wedge and dash representation* of this molecule.



**CHO** 

 $CH<sub>2</sub>OH$ 

<span id="page-12-0"></span> $H$ 

**OH** 

<span id="page-13-1"></span>11.5) Draw the enantiomer (mirror image) for each of the monosaccharides shown below.

<span id="page-13-0"></span>







<span id="page-14-1"></span>11.5) Draw the enantiomer (mirror image) for each of the monosaccharides shown below.

<span id="page-14-0"></span>

 $H \longrightarrow$ OH

 $HO \longrightarrow H$ 

 $CH<sub>2</sub>OH$ 







<span id="page-15-1"></span>11.5) Draw the enantiomer (mirror image) for each of the monosaccharides shown below.

<span id="page-15-0"></span>



<span id="page-16-1"></span><span id="page-16-0"></span>11.6) An *aldotetrose* contains two chiral carbons, and therefore there are  $2^2 = 4$  aldotetrose stereoisomers. Draw Fischer projections of the four stereoisomers.









<span id="page-17-1"></span>11.6) An *aldotetrose* contains two chiral carbons, and therefore there are  $2^2 = 4$  aldotetrose stereoisomers. Draw Fischer projections of the four stereoisomers.

#### <span id="page-17-0"></span>**HINT**:

First draw the Fisher projection's aldehyde group, two chiral carbons, and non chiral carbon (as shown below) for all four of the stereoisomers. On your first Fischer projection, draw all of the hydroxyl groups on the right side of the chiral carbons and all hydrogens on the left side. Next, draw its mirror image (enantiomer) that has all hydroxyl groups on the left side of the chiral carbons and all hydrogens on the right side. That will give you two of the four stereoisomers. Construct your third Fischer projection by exchanging the positions of a hydroxyl group and a hydrogen that are bonded to the same chiral carbon in order to obtain a structure that differs from your previous ones. Then, draw its mirror image to get your fourth projection.







<span id="page-18-1"></span>11.6) An *aldotetrose* contains two chiral carbons, and therefore there are  $2^2 = 4$  aldotetrose stereoisomers. Draw Fischer projections of the four stereoisomers.

**EXPLANATION**: First draw the Fisher projection's aldehyde group, two chiral carbons, and non chiral carbon (as shown below) for all four of the stereoisomers. On the first Fischer projection, all of the hydroxyl groups were (arbitrarily) drawn on the right side of the chiral carbons and all hydrogens on the left side. Next, the mirror image (enantiomer) that has all hydroxyl groups on the left side of the chiral carbons and all hydrogens on the right side. This gives two of the four stereoisomers. The third Fischer projection is constructed by exchanging the positions of a hydroxyl group and a hydrogen that are bonded to the same chiral carbon in order to obtain a structure that differs from the previous ones. Finally, the mirror image of the third projection is drawn to get the fourth projection.

<span id="page-18-0"></span>





<span id="page-19-1"></span>11.7) In order to differentiate the two individual monosaccharides of an enantiomer pair, 'D-' or 'L-' designations are used with the common name. Monosaccharides with the **L-** designation are sometimes referred to as "**L-sugars**," and those with the **D-** designation are sometimes referred to as "**D-sugars**."

<span id="page-19-0"></span>Classify each of the eight stereoisomers shown below as either the **D-sugar** or **L-sugar**.





<span id="page-20-1"></span>11.7) In order to differentiate the two individual monosaccharides of an enantiomer pair, 'D-' or 'L-' designations are used with the common name. Monosaccharides with the **L-** designation are sometimes referred to as "**L-sugars**," and those with the **D-** designation are sometimes referred to as "**D-sugars**."

<span id="page-20-0"></span>Classify each of the eight stereoisomers shown below as either the **D-sugar** or **L-sugar**.



<span id="page-21-1"></span>11.7) In order to differentiate the two individual monosaccharides of an enantiomer pair, 'D-' or 'L-' designations are used with the common name. Monosaccharides with the **L-** designation are sometimes referred to as "**L-sugars**," and those with the **D-** designation are sometimes referred to as "**D-sugars**."

<span id="page-21-0"></span>Classify each of the eight stereoisomers shown below as either the **D-sugar** or **L-sugar**.



<span id="page-22-1"></span>11.8) Draw a Haworth projection for ball and stick representation shown below.

<span id="page-22-0"></span>









<span id="page-23-1"></span>11.8) Draw a Haworth projection for ball and stick representation shown below.



## <span id="page-23-0"></span>**EXPLANATION**:

The side view structures of cyclic monosaccharides are called Haworth projections or Haworth structures. In Haworth projections, the carbon atoms that form the ring are not drawn explicitly, but are implied to occur where lines/bonds meet. Each ring-carbon is bonded to two other ring atoms and two other groups. In the ball and stick representation, the ring carbons are shaded **black**, groups that are oriented upward relative to the ring-carbons are shaded **green**. Groups oriented downward from ring-carbons are shaded **red**.







<span id="page-24-1"></span>11.8) Draw a Haworth projection for ball and stick representation shown below.



## <span id="page-24-0"></span>**EXPLANATION**:

The side view structures of cyclic monosaccharides are called Haworth projections or Haworth structures. The carbon atoms that form the ring are not drawn explicitly, but are implied to occur where lines/bonds meet. Each ring-carbon is bonded to two other ring atoms and two other groups. To help you understand the three-dimensional implications of Haworth projections and give clarity to the solution to this particular problem, groups that are oriented upward relative to the ring-carbons are shaded **green**. Groups oriented downward from ring-carbons are shaded **red**.





- <span id="page-25-1"></span><span id="page-25-0"></span>11.9) Using complete sentences, explain why glucose and many other monosaccharides can be represented by both a cyclic form (as seen in Haworth projections) **and** a non-cyclic form (as seen in Fischer projections).
	- **NOTE:** I am *not asking* you to explain what Haworth and Fischer projections are; I am asking **why** these monosaccharides can be represented using a cyclic form and a non-cyclic form.







- <span id="page-26-1"></span>11.9) Using complete sentences, explain why glucose and many other monosaccharides can be represented by both a cyclic form (as seen in Haworth projections) **and** a non-cyclic form (as seen in Fischer projections).
	- **NOTE:** I am *not asking* you to explain what Haworth and Fischer projections are; I am asking **why** these monosaccharides can be represented using a cyclic form and a non-cyclic form.

<span id="page-26-0"></span>





- <span id="page-27-1"></span>11.9) Using complete sentences, explain why glucose and many other monosaccharides can be represented by both a cyclic form (as seen in Haworth projections) **and** a non-cyclic form (as seen in Fischer projections).
	- **NOTE:** I am *not asking* you to explain what Haworth and Fischer projections are; I am asking **why** these monosaccharides can be represented using a cyclic form and a non-cyclic form.

**ANSWER**: When monosaccharides that contain five to seven carbons are in aqueous solutions, they can undergo a reversible reaction in which they rearrange their *non-cyclic structure* to form *cyclic structures*.

**EXPLANATION**: The open-chain form of an aldose monosaccharide contains both an aldehyde group and at least two hydroxyl groups. The open-chain form of a ketose monosaccharide contains both the ketone bonding pattern and at least two hydroxyl groups. A hemiacetal is formed when a monosaccharide's hydroxyl group reacts with its carbonyl group. The monosaccharide is "reacting with itself." The *cyclization* rearrangement reaction is shown on the right for a **D-glucose** molecule.

<span id="page-27-0"></span>



<span id="page-28-1"></span>11.10) Classify each of the molecules shown below as either a **pyranose** or a **furanose**.

<span id="page-28-0"></span>









<span id="page-29-1"></span>11.10) Classify each of the molecules shown below as either a **pyranose** or a **furanose**.



#### <span id="page-29-0"></span>**HINT:**

Cyclic monosaccharides with **five-member rings** (five atoms in the ring structure) are called **furanoses**.

Cyclic monosaccharides with **six-member rings** (six atoms in the ring structure) are called **pyranoses**.







<span id="page-30-1"></span>11.10) Classify each of the molecules shown below as either a **pyranose** or a **furanose**.



## <span id="page-30-0"></span>**EXPLANATION:**

Cyclic monosaccharides with **five-member rings** (five atoms in the ring structure) are called **furanoses**.

Cyclic monosaccharides with **six-member rings** (six atoms in the ring structure) are called **pyranoses**.





## <span id="page-31-1"></span>11.11)

*i*) The two enantiomers that can be formed during the cyclization of monosaccharides are called

- <span id="page-31-0"></span>a) conformations
- b) cis or trans
- c) sugar twins
- d) anomers
- *ii*) It is easy to identify the *anomeric carbon* in a Haworth projection of a D-sugar; it is the ring-carbon to the side of the ring-oxygen.
	- a) right-hand
	- b) left-hand

*iii*) An **α**-anomer has the **OH** on the anomeric carbon oriented from the ring.

- a) downward
- b) upward
- c) in a random direction









<span id="page-32-1"></span>11.11)

*i*) The two enantiomers that can be formed during the cyclization of monosaccharides are called

<span id="page-32-0"></span>

- *ii*) It is easy to identify the *anomeric carbon* in a Haworth projection of a D-sugar; it is the ring-carbon to the side of the ring-oxygen.
	- a) right-hand
	- b) left-hand

*iii*) An **a**-anomer has the **OH** on the anomeric carbon oriented from the ring.

a) downward **HINT:**

b) upward

c) in a random direction







<span id="page-33-1"></span>11.11)

*i*) The two enantiomers that can be formed during the cyclization of monosaccharides are called

- a) conformations
- b) cis or trans
- c) sugar twins
- d) anomers

*ii*) It is easy to identify the *anomeric carbon* in a Haworth projection of a D-sugar; it is the ring-carbon to the



<span id="page-33-0"></span>The sugar produced in photosynthesis, and almost all of the other monosaccharides found in plants and animals, are D-sugars. At some point in the history of Earth, nature chose D-sugars. In later chapters of this course, you will only see D-sugars.

*iii*) An **α**-anomer has the **OH** on the anomeric carbon oriented from the ring.

- a) downward
- b) upward

The **β**-anomer has the **OH** on the anomeric carbon oriented *upward* from the ring.

c) in a random direction





<span id="page-34-1"></span><span id="page-34-0"></span>11.12) Write the definition of the term "mutarotation."









<span id="page-35-1"></span><span id="page-35-0"></span>






<span id="page-36-1"></span>11.12) Write the definition of the term "mutarotation."

**ANSWER:** *Mutarotation* is the conversion from α-anomer, to the open-chain form, then to the β-anomer (and vice versa).

The mutarotation process is illustrated below for an aldose (D-glucose).

<span id="page-36-0"></span>

<span id="page-37-1"></span>11.13) Classify each of the molecules shown below as either a **β-anomer** *or* an **α-anomer**.

<span id="page-37-0"></span>









<span id="page-38-1"></span>11.13) Classify each of the molecules shown below as either a **β-anomer** *or* an **α-anomer**.



## <span id="page-38-0"></span>**HINT**:

Although all of the ring-carbons in cyclic monosaccharides are chiral, the only possible change in stereochemistry that may occur in cyclization is that of the *anomeric carbon*. The two enantiomers that can be formed during the cyclization process are called anomers. They are classified, based on the orientation of the hydroxyl group (**OH**) on the *anomeric carbon*, as the α-anomer or the β-anomer.

I have included black spheres ( ) in order to indicate the position of the *anomeric carbons*.

For more help: See [chapter 11 part 3 video](https://vimeo.com/211516840) or chapter 11 section 3 in the textbook.







<span id="page-39-1"></span>11.13) Classify each of the molecules shown below as either a **β-anomer** *or* an **α-anomer**.



<span id="page-39-0"></span>

**α-anomer:** the **OH** on the *anomeric carbon* is oriented *downward* from the ring.

**α-anomer:** the **OH** on the *anomeric carbon* is oriented *downward* from the ring.



**β-anomer:** the **OH** on the *anomeric carbon* is oriented *upward* from the ring.

I have included black spheres  $\odot$  in order to indicate the position of the *anomeric carbons*.

# **EXPLANATION**:

Although all of the ring-carbons in cyclic monosaccharides are chiral, the only possible change in stereochemistry that may occur in cyclization is that of the *anomeric carbon*. The two enantiomers that can be formed during the cyclization process are called anomers. They are classified, based on the orientation of the hydroxyl group (**OH**) on the *anomeric carbon*, as the α-anomer or the β-anomer.

- The **α-anomer** has the **OH** on the anomeric carbon oriented downward from the ring.
- The **β-anomer** has the **OH** on the anomeric carbon oriented upward from the ring.

**For more details:** See [chapter 11 part 3 video](https://vimeo.com/211516840) or chapter 11 section 3 in the textbook.



<span id="page-40-1"></span>11.14) Identify each of the molecules shown below as either a monosaccharide, amino sugar, carboxylic acid sugar, alcohol sugar, or a deoxy sugar.







<span id="page-40-0"></span>









[Click here for a](#page-41-1) **hint**  $\left\{\begin{array}{c} \text{Click here to check} \\ \text{years answer} \end{array}\right\}$  $\left\{\begin{array}{c} \text{Click here to check} \\ \text{years answer} \end{array}\right\}$  $\left\{\begin{array}{c} \text{Click here to check} \\ \text{years answer} \end{array}\right\}$ **[your answer](#page-42-1)**



<span id="page-41-1"></span>11.14) Identify each of the molecules shown below as either a monosaccharide, amino sugar, carboxylic acid sugar, alcohol sugar, or a deoxy sugar.

<span id="page-41-0"></span>

<span id="page-42-1"></span>11.14) Identify each of the molecules shown below as either a monosaccharide, amino sugar, carboxylic acid sugar, alcohol sugar, or a deoxy sugar.

<span id="page-42-0"></span>

[Go back](#page-41-1) **For more details:** See chapter 11 part 4 video or chapter 11 section 4 in the textbook. [Go to next question](#page-43-1)

<span id="page-43-1"></span>11.15) Draw the Fischer projection of the *monosaccharide derivative* that is formed for each of the reactions shown below.

<span id="page-43-0"></span>







<span id="page-44-1"></span>11.15) Draw the Fischer projection of the *monosaccharide derivative* that is formed for each of the reactions shown below.





### **HINT**:

<span id="page-44-0"></span>*Alcohol sugars*, sometimes called "sugar alcohols," are derived when the carbonyl group (C=O) of a monosaccharide is **reduced** to a hydroxyl group.

• In chapter 10, you learned how to predict the structure of the alcohol formed in this reaction by adding  $H_2$  "across" the carbonyl group's double bond.



[Go back](#page-43-1) chapter 11 section 4 in the textbook. Click here to check [Go to next question](#page-46-1) For more help: See [chapter 11 part 4 video](https://vimeo.com/211519277) or





<span id="page-45-1"></span>11.15) Draw the Fischer projection of the *monosaccharide derivative* that is formed for each of the reactions shown below.



## **EXPLANATION**:

<span id="page-45-0"></span>In a *carboxylic acid sugars* are derived when the aldehyde group (CHO) of a monosaccharide is **oxidized** to form a carboxyl group (COOH).

• You first learned about the oxidation of aldehydes to carboxylic acids in chapter 10.



### **EXPLANATION**:

*Alcohol sugars*, sometimes called "sugar alcohols," are derived when the carbonyl group (C=O) of a monosaccharide is **reduced** to a hydroxyl group.

• In chapter 10, you learned how to predict the structure of the alcohol formed in this reaction by adding  $H_2$  "across" the carbonyl group's double bond.



 $\frac{1}{20}$  [Go to next question](#page-46-1) For more details: See [chapter 11 part 4 video](https://vimeo.com/211519277) or chapter 11 section 4 in the textbook.

<span id="page-46-1"></span>11.16) Draw a Fischer projection of the **2-deoxy sugar** that is derived from the monosaccharide shown below.

<span id="page-46-0"></span>









<span id="page-47-1"></span>11.16) Draw a Fischer projection of the **2-deoxy sugar** that is derived from the monosaccharide shown below.



### **HINT**:

<span id="page-47-0"></span>**A deoxy sugar** is derived when a hydroxyl group (**OH**) in a monosaccharide is replaced by a **hydrogen** atom.

• The "**2**" in **2-deoxy sugar** indicates the carbon position where a hydrogen (**H**) replaces a hydroxyl group (**OH**) of the monosaccharide.

> For more help: See [chapter 11 part 4 video](https://vimeo.com/211519277) or chapter 11 section 4 in the textbook.







<span id="page-48-1"></span>11.16) Draw a Fischer projection of the **2-deoxysugar** that is derived from the monosaccharide shown below.

<span id="page-48-0"></span>

### **EXPLANATION**:

**A deoxy sugar** is derived when a hydroxyl group (**OH**) in a monosaccharide is replaced by a **hydrogen** atom.

• The "**2**" in **2-deoxy sugar** indicates the carbon position where a hydrogen (**H**) replaces a hydroxyl group (**OH**) of the monosaccharide.

For more details: See [chapter 11 part 4 video](https://vimeo.com/211519277) or chapter 11 section 4 in the textbook.



<span id="page-49-1"></span>11.17) Draw a Fischer projection of the **3-amino sugar** that is derived from the monosaccharide shown below.

<span id="page-49-0"></span>









<span id="page-50-1"></span>11.17) Draw a Fischer projection of the **3-amino sugar** that is derived from the monosaccharide shown below.



## **HINT**:

<span id="page-50-0"></span>**An amino sugar** is derived when a hydroxyl group (**OH**) in a monosaccharide is replaced by an **amino group** (**NH2**).

• The "**3**" in **3-amino sugar** indicates the carbon position where an **amino group** (**NH2**) replaces a hydroxyl group (**OH**) of the monosaccharide.

> For more help: See [chapter 11 part 4 video](https://vimeo.com/211519277) or chapter 11 section 4 in the textbook.





<span id="page-51-1"></span>11.17) Draw a Fischer projection of the **3-amino sugar** that is derived from the monosaccharide shown below.

<span id="page-51-0"></span>

### **EXPLANATION**:

**An amino sugar** is derived when a hydroxyl group (**OH**) in a monosaccharide is replaced by an **amino group** (**NH2**).

• The "**3**" in **3-amino sugar** indicates the carbon position where an **amino group** (**NH2**) replaces a hydroxyl group (**OH**) of the monosaccharide.

For more details: See [chapter 11 part 4 video](https://vimeo.com/211519277) or chapter 11 section 4 in the textbook.



<span id="page-52-1"></span>11.18) Predict whether each of the monosaccharides shown below would give a **positive** or **negative** Benedict's test.

<span id="page-52-0"></span>









<span id="page-53-1"></span>11.18) Predict whether each of the monosaccharides shown below would give a **positive** or **negative** Benedict's test.

<span id="page-53-0"></span>

For more help: See [chapter 11 part 4 video](https://vimeo.com/211519277) or chapter 11 section 4 in the textbook.





<span id="page-54-1"></span>11.18) Predict whether each of the monosaccharides shown below would give a **positive** or **negative** Benedict's test.



<span id="page-54-0"></span>

Although *fructose* is a **ketose** (not an aldose), it gives a **positive** Benedict's test result. The reason for this is that when fructose is in a hot basic solution, it will undergo either of two rearrangement reactions (shown in your lecture notes), in which it is converted to *glucose* or *mannose*. It is actually the *glucose* and *mannose* **aldoses**, not fructose, that are subsequently oxidized to produce a color change in Benedict's test.





[Go back](#page-53-1) **For more details:** See chapter 11 part 4 video or chapter 11 section 4 in the textbook. [Go to next question](#page-55-1)

<span id="page-55-1"></span><span id="page-55-0"></span>11.19)

- *i*) Oligosaccharides are molecules that are made when two to *monosaccharides* chemically bond to each other.
	- a) three
	- b) ten
	- c) twenty
- *ii*) Molecules from particular organic families (such as monosaccharides) are referred to as "\_\_\_\_\_\_\_\_\_\_\_\_" when they bond together to form a large molecule.
	- a) polymers
	- b) residues
	- c) sugar twins
	- d) anomers
- *iii*) An oligosaccharide that is composed of *two* monosaccharide *residues* is called a
	- a) doublet
	- b) disaccharide
	- c) residue pair
- *iv*) The alpha (α) designation indicates that the bond from the anomeric carbon to the oxygen (O) in the glycosidic bond is oriented \_ from the ring.
	- a) downward
	- b) upward
	- c) in a random direction







<span id="page-56-1"></span>11.19)

*i*) Oligosaccharides are molecules that are made when two to *monosaccharides* chemically bond to each other.

<span id="page-56-0"></span>**HINT:** a) three b) ten c) twenty

- *ii*) Molecules from particular organic families (such as monosaccharides) are referred to as "\_\_\_\_\_\_\_\_\_\_\_\_\_" when they bond together to form a large molecule.
	- HINT: a) polymers
		- b) residues
		- c) sugar twins
		- d) anomers
- *iii*) An oligosaccharide that is composed of *two* monosaccharide *residues* is called a

a) doublet **HINT:**

b) disaccharide

c) residue pair

*iv*) The alpha (α) designation indicates that the bond from the anomeric carbon to the oxygen (O) in the glycosidic bond is oriented from the ring.

a) downward **HINT:**

- b) upward
- c) in a random direction

[Go back](#page-55-1) chapter 11 section 5 in the textbook. **For more help:** See [chapter 11 part 5 video](https://vimeo.com/211516698) or





<span id="page-57-1"></span>11.19)

- *i*) Oligosaccharides are molecules that are made when two to *monosaccharides* chemically bond to each other.
	-

- a) three
- b) ten
- c) twenty
- *ii*) Molecules from particular organic families (such as monosaccharides) are referred to as "\_\_\_\_\_\_\_\_\_\_\_\_\_\_" when they bond together to form a large molecule.

<span id="page-57-0"></span>Note that sugars with **more than ten** *monosaccharides* chemically

bonded to each other are referred to as polysaccharides.

- a) polymers
- b) residues
- c) sugar twins
- d) anomers

*iii*) An oligosaccharide that is composed of *two* monosaccharide *residues* is called a

a) doublet b) disaccharide c) residue pair

Likewise, an oligosaccharide that is composed of *three*  monosaccharide *residues* is called a trisaccharide.

- *iv*) The alpha (α) designation indicates that the bond from the anomeric carbon to the oxygen (O) in the glycosidic bond is oriented from the ring.
	- a) downward
	- b) upward
	- c) in a random direction
- Glycosidic bonds are described using alpha  $(\alpha)$  or beta  $(\beta)$  designations based on the orientation (stereochemistry) of the **glycosidic bond** relative to the *anomeric carbon*. This is done in a manner similar to the α and β designations for cyclic monosaccharides, which was based on the orientation of the hydroxyl group relative to the anomeric carbon.

[Go back](#page-56-1) | For more details: See chapter 11 part 5 video or chapter 11 section 5 in the textbook. | [Go to next question](#page-58-1)

<span id="page-58-1"></span>11.20) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond.

<span id="page-58-0"></span>









<span id="page-59-1"></span>11.20) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond.

In order to get a disaccharide with an **α** glycosidic bond, begin with the two monosaccharides in the **α** orientation.

<span id="page-59-0"></span>

## For more help: See [chapter 11 part 5 video](https://vimeo.com/211516698) or chapter 11 section 5 in the textbook.







<span id="page-60-1"></span>11.20) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond.

# **EXPLANATION**:

In order to get a disaccharide with an **α** glycosidic bond, begin with the two monosaccharides in the **α** orientation.

**Step 1:** An **H** atom is removed from the hydroxyl group (**OH**) *that is bonded to the anomeric carbon* of the left-most residue, and an **OH** is removed from *carbon number* **4** in the right-most residue.

• The **H** and **OH** that were removed form a water molecule.

**Step 2:** Draw a *new bond* **from** the oxygen (**O**) that remains on the *anomeric carbon* in the leftmost residue **to** the carbon from which the **OH** was removed in the right-most residue.

This *new bond* is oriented in the same direction as *was* the bond to **OH** that was removed.

<span id="page-60-0"></span>

[Go back](#page-59-1) | For more details: See chapter 11 part 5 video or chapter 11 section 5 in the textbook. | [Go to next question](#page-61-1)

<span id="page-61-1"></span>11.21) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond.

**NOTE**: This is a different monosaccharide than the one used in the previous problem.

<span id="page-61-0"></span>









<span id="page-62-1"></span><span id="page-62-0"></span>11.21) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond.



For more help: See [chapter 11 part 5 video](https://vimeo.com/211516698) or chapter 11 section 5 in the textbook.





<span id="page-63-1"></span>11.21) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond.

# **EXPLANATION**:

In order to get a disaccharide with an **α** glycosidic bond, begin with the two monosaccharides in the **α** orientation.

**Step 1:** An **H** atom is removed from the hydroxyl group (**OH**) *that is bonded to the anomeric carbon* of the left-most residue, and an **OH** is removed from *carbon number* **4** in the right-most residue.

• The **H** and **OH** that were removed form a water molecule.

**Step 2:** Draw a *new bond* **from** the oxygen (**O**) that remains on the *anomeric carbon* in the leftmost residue **to** the carbon from which the **OH** was removed in the right-most residue.

This *new bond* is oriented in the same direction as *was* the bond to **OH** that was removed.

<span id="page-63-0"></span>

[Go back](#page-62-1) | For more details: See chapter 11 part 5 video or chapter 11 section 5 in the textbook. | [Go to next question](#page-64-1)

<span id="page-64-1"></span>11.22) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by a  $\beta$ -(1- $\rightarrow$ 4) glycosidic bond.

<span id="page-64-0"></span>









<span id="page-65-1"></span><span id="page-65-0"></span>11.22) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by a  $\beta$ -(1- $\rightarrow$ 4) glycosidic bond.



For more help: See [chapter 11 part 5 video](https://vimeo.com/211516698) or chapter 11 section 5 in the textbook.







<span id="page-66-1"></span>11.22) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by a  $\beta$ -(1- $\rightarrow$ 4) glycosidic bond.

# **EXPLANATION**:

In order to get a disaccharide with a **β** glycosidic bond, begin with the two monosaccharides in the **β** orientation.

**Step 1:** An **H** atom is removed from the hydroxyl group (**OH**) *that is bonded to the anomeric carbon* of the left-most residue, and an **OH** is removed from *carbon number* **4** in the right-most residue.

• The **H** and **OH** that were removed form a water molecule.

**Step 2:** Draw a *new bond* **from** the oxygen (**O**) that remains on the *anomeric carbon* in the leftmost residue **to** the carbon from which the **OH** was removed in the right-most residue.

This *new bond* is oriented in the same direction as *was* the bond to **OH** that was removed.

<span id="page-66-0"></span>

**[Go back](#page-65-1)** For more details: See chapter 11 part 5 video or chapter 11 section 5 in the textbook. [Go to next question](#page-67-1)

<span id="page-67-1"></span>11.23) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bond.

<span id="page-67-0"></span>









<span id="page-68-1"></span>11.23) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bond.

<span id="page-68-0"></span>

For more help: See [chapter 11 part 5 video](https://vimeo.com/211516698) or chapter 11 section 5 in the textbook.







<span id="page-69-1"></span>11.23) Draw the structure of the *disaccharide* that is formed when **two** of the monosaccharide shown below are connected by an  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bond.

# **EXPLANATION**:

In order to get a disaccharide with an **α** glycosidic bond, begin with the two monosaccharides in the **α** orientation.

**Step 1:** An **H** atom is removed from the hydroxyl group (**OH**) *that is bonded to the anomeric carbon* of the left-most residue, and an **OH** is removed from *carbon number* **6** in the right-most residue.

• The **H** and **OH** that were removed form a water molecule.

**Step 2:** Draw a *new bond* **from** the oxygen (**O**) that remains on the *anomeric carbon* in the leftmost residue **to** the carbon from which the **OH** was removed in the right-most residue.

This *new bond* is oriented in the same direction as *was* the bond to **OH** that was removed.

<span id="page-69-0"></span>

[Go back](#page-68-1) For more details: See chapter 11 part 5 video or chapter 11 section 5 in the textbook. [Go to next question](#page-70-1)

<span id="page-70-1"></span>11.24) The cyclic form of D-glucose (shown on right) is a **cyclic hemiacetal**. Recall that a *hemiacetal* is a molecule that contains both an **OR** group and an **OH** group that are bonded to the same carbon. Carbons that are bonded to both an **OR** group and an **OH** group are called **hemiacetal carbons**. Carbon number **1** in the cyclic form of D-glucose meets this criterium. The **OH** that is bonded to carbon number **1** is obvious, but the **OR** may not be immediately obvious to you. However, note that, beginning at carbon number **1** and moving counter-clockwise, as indicated by the red arrow in the structures shown on the right, the **OR** bonding pattern is seen.

## **QUESTION**: Which of the molecules shown below contain a **hemiacetal carbon**?



 $^{6}$ CH<sub>2</sub>OH

OH

 $H$ 

**D-glucose** (cyclic form)

 $R \neq 0$ 

 $\mathbf H$ 

**OH** 

 $H$ 

<span id="page-70-0"></span> $HO$ 

**OH** 

**OH** 

<span id="page-71-1"></span>11.24) The cyclic form of D-glucose (shown on right) is a **cyclic hemiacetal**. Recall that a *hemiacetal* is a molecule that contains both an **OR** group and an **OH** group that are bonded to the same carbon. Carbons that are bonded to both an **OR** group and an **OH** group are called **hemiacetal carbons**. Carbon number **1** in the cyclic form of D-glucose meets this criterium. The **OH** that is bonded to carbon number **1** is obvious, but the **OR** may not be immediately obvious to you. However, note that, beginning at carbon number **1** and moving counter-clockwise, as indicated by the red arrow in the structures shown on the right, the **OR** bonding pattern is seen.

<span id="page-71-0"></span>

 $^{6}$ CH<sub>2</sub>OH

OH

 $H$ 

 $H_{\rm H}$ 

**OH** 

H

 $HO^{\prime}$ 

**OH** 

### **QUESTION**: Which of the molecules shown below contain a **hemiacetal carbon**?


<span id="page-72-1"></span>11.24) The cyclic form of D-glucose (shown on right) is a **cyclic hemiacetal**. Recall that a *hemiacetal* is a molecule that contains both an **OR** group and an **OH** group that are bonded to the same carbon. Carbons that are bonded to both an **OR** group and an **OH** group are called **hemiacetal carbons**. Carbon number **1** in the cyclic form of D-glucose meets this criterium. The **OH** that is bonded to carbon number **1** is obvious, but the **OR** may not be immediately obvious to you. However, note that, beginning at carbon number **1** and moving counter-clockwise, as indicated by the red arrow in the structures shown on the right, the **OR** bonding pattern is seen.

### **QUESTION**: Which of the molecules shown below contain a **hemiacetal carbon**?



 $^{6}$ CH<sub>2</sub>OH

 $\mathbf H$ 

**OH** 

OH

 $H$ 

**D-glucose** (cyclic form)

 $R \neq 0$ 

H

<span id="page-72-0"></span> $HO$ 

**OH** 

**OH** 

H

<span id="page-73-1"></span>11.25) Can either of the residues in this disaccharide undergo *mutarotation*?

<span id="page-73-0"></span>









<span id="page-74-1"></span>11.25) Can either of the residues in this disaccharide undergo *mutarotation*?

<span id="page-74-0"></span>

### **HINT**:

Oligosaccharides *with a residue that contains a hemiacetal anomeric carbon* will interconvert (*mutarotate*) between closed anomers and an open-form.

For more help: See [chapter 11 part 5 video](https://vimeo.com/211516698) or chapter 11 section 5 in the textbook.







<span id="page-75-0"></span>CH<sub>2</sub>OH CH<sub>2</sub>OH H H  $\overline{A}$  0 H **O** H H H H OH OH H H  ${}^{6}CH_{2}OH$  ${}^6CH,OH$ OH This residue can no H<sub>O</sub> **O** longer interconvert H OH H OH This residue can OH OH Н between open-chain HO OН undergo mutarotation and cyclic forms. **OH**  $\ddot{\text{OH}}$  $H$ It is "locked" in acetal hemiacetal the cyclic form. carbon bonded to carbon bonded to to an two OR groups. OR and an OH group Oligosaccharides *with a residue*   $^{6}$ CH<sub>2</sub>OH  $^{6}CH_{2}OH$ *that contains a hemiacetal*  н  $H$ OH in the  $a$  orientation OH *anomeric carbon* will OH  $H$ HO<sup>'</sup> interconvert (*mutarotate*) ÒН OH H H between closed anomers and an ⇅ open-form.  ${}^6CH_2OH$  $^{6}CH_{2}OH$ н The right-most residue Note that the mutarotation **does OH OH** is in its open-form. H H **not** change the **α**/**β** designation *of*  HO *a glycosidic bond*. **[For more details:](https://vimeo.com/211516698)** See [chapter](https://vimeo.com/211516698)  ⇅ [11 part 5 video](https://vimeo.com/211516698) or chapter 11  $^{6}$ CH<sub>2</sub>OH  $^{6}CH_{2}OH$ section 5 in the textbook.**OH** H н OH in the  $\beta$  orientation  $\overrightarrow{G}$  [Go back](#page-74-1)  $\overrightarrow{H}$   $\overrightarrow{H$  $OH$ ÒН H H

<span id="page-75-1"></span>11.25) Can either of the residues in this disaccharide undergo *mutarotation*?

<span id="page-76-1"></span>11.26) Determine whether each of the molecules shown below will give **positive** or **negative** benedicts tests.

<span id="page-76-0"></span>











<span id="page-77-1"></span>11.26) Determine whether each of the molecules shown below will give **positive** or **negative** benedicts tests.



**HINT**:

Although the cyclic form of this monosaccharide does not have an aldehyde group, its anomeric carbon is a *hemiacetal* which can interconvert to the **aldose** *open-chain* form as shown below.







<span id="page-77-0"></span>

## **HINT**:

Do these disaccharides contain a *hemiacetal carbon* or are their residues are "locked" in their *cyclic forms*. If the **open-chain form** of an oligosaccharide contains an *aldehyde group*, it will give a positive Benedict's test



[Go back](#page-76-1) chapter 11 section 5 in the textbook.  $\overline{\text{source to check}}$  [Go to next question](#page-79-1) **For more help:** See [chapter 11 part 5 video](https://vimeo.com/211516698) or



<span id="page-78-1"></span>11.26) Determine whether each of the molecules shown below will give **positive** or **negative** benedicts tests.



Although the cyclic form of this monosaccharide does not have an aldehyde group, its anomeric carbon is a *hemiacetal* which can interconvert to the **aldose** *open-chain* form as shown below. The **aldose** open-chain form is responsible for the positive Benedict's test.





<span id="page-78-0"></span>

 $\frac{1}{2}$  [Go to next question](#page-79-1) For more details: See [chapter 11 part 5 video](https://vimeo.com/211516698) or chapter 11 section 5 in the textbook.

<span id="page-79-1"></span>11.27)

- <span id="page-79-0"></span>*i*) The glycosidic bond that is highlighted **yellow** is  $a(n)$ 
	- a)  $\beta$ -(1  $\rightarrow$  4) glycosidic bond
	- b)  $\beta$ -(1  $\rightarrow$  6) glycosidic bond
	- c)  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond
	- d)  $\alpha$ -(1 $\rightarrow$  6) glycosidic bond
- *ii*) The glycosidic bond that is highlighted blue is  $a(n)$ 
	- a)  $\beta$ -(1 $\rightarrow$  4) glycosidic bond b)  $\beta$ -(1  $\rightarrow$  6) glycosidic bond c)  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond d)  $\alpha$ -(1  $\rightarrow$  6) glycosidic bond



<span id="page-80-1"></span>11.27)

*i*) The glycosidic bond that is highlighted **yellow** is  $a(n)$ 

a)  $\beta$ -(1  $\rightarrow$  4) glycosidic bond

- b)  $\beta$ -(1 $\rightarrow$  6) glycosidic bond
- c)  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond
- d)  $\alpha$ -(1 $\rightarrow$  6) glycosidic bond
- *ii*) The glycosidic bond that is highlighted blue is a(n)

**O**

a)  $\beta$ -(1  $\rightarrow$  4) glycosidic bond b)  $\beta$ -(1 $\rightarrow$  6) glycosidic bond c)  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond d)  $\alpha$ -(1 $\rightarrow$  6) glycosidic bond

H

5

 $6$  CH<sub>2</sub>OH

 $H \sim \frac{1}{\sqrt{1-\theta}}$  H

<span id="page-80-0"></span>





**O**

1

H

5

4

 $^{6}$ CH<sub>2</sub>OH

 $H \qquad \qquad \lambda \qquad \qquad \mathbf{H}$ 

<span id="page-81-1"></span>11.27)

*i*) The glycosidic bond that is highlighted **yellow** is  $a(n)$ 

- a)  $\beta$ -(1  $\rightarrow$  4) glycosidic bond b)  $\beta$ -(1 $\rightarrow$  6) glycosidic bond
- c)  $\alpha$ -(1 $\rightarrow$ 4) glycosidic bond
- d)  $\alpha$ -(1  $\rightarrow$  6) glycosidic bond
- <span id="page-81-0"></span>• The alpha (**α**) designation indicates that the bond from the *anomeric carbon* to the oxygen (**O**) in the glycosidic bond is oriented **downward** from the ring.
- The  $(1 \rightarrow 4)$  designation indicates that the glycosidic bond originates at carbon 1 (an anomeric carbon) and terminates at carbon **4**.
- *ii*) The glycosidic bond that is highlighted blue is a(n)



<span id="page-82-1"></span>11.28) A sweetener is a compound that is added to food in order to impart the sweet taste of sucrose, but with significantly fewer calories. Sweeteners can be classified as "*artificial sweeteners*" or "*natural sweeteners*."

<span id="page-82-0"></span>Using one or two *complete sentences*, explain the difference between "*artificial sweeteners*" or "*natural sweeteners*."









<span id="page-83-1"></span>11.28) A sweetener is a compound that is added to food in order to impart the sweet taste of sucrose, but with significantly fewer calories. Sweeteners can be classified as "*artificial sweeteners*" or "*natural sweeteners*."

<span id="page-83-0"></span>Using one or two *complete sentences*, explain the difference between "*artificial sweeteners*" or "*natural sweeteners*."



#### For more help: See [chapter 11 part 6 video](https://vimeo.com/211516796) or chapter 11 section 5 in the textbook.







<span id="page-84-1"></span>11.28) A sweetener is a compound that is added to food in order to impart the sweet taste of sucrose, but with significantly fewer calories. Sweeteners can be classified as "*artificial sweeteners*" or "*natural sweeteners*."

Using one or two *complete sentences*, explain the difference between "*artificial sweeteners*" or "*natural sweeteners*."

# <span id="page-84-0"></span>**ANSWER** (should be something like this):

*Natural sweeteners* are carbohydrates, naturally occurring carbohydrate derivatives, or other naturally occurring non carbohydrate compounds. *Artificial sweeteners* do not occur in nature; they are synthesized in commercial laboratories.

For more details: See [chapter 11 part 6 video](https://vimeo.com/211516796) or chapter 11 section 5 in the textbook.



### <span id="page-85-1"></span>11.29)

*i*) Polysaccharides are composed of *more than* residues.

- <span id="page-85-0"></span>a) one
- b) two
- c) ten
- d) nineteen

*ii*) Homopolysaccharides are composed of residue(s).

- a) only glucose and fructose
- b) natural sweetener
- c) only one type of
- d) more than one type of

*iii*) Heteropolysaccharides are composed of \_ residue(s).

- a) only glucose
- b) artificial sweetener
- c) only one type of
- d) more than one type of







<span id="page-86-1"></span>11.29)

<span id="page-86-0"></span>

For more help: See [chapter 11 part 7 video](https://vimeo.com/211519473) or chapter 11 section 6 in the textbook.







<span id="page-87-1"></span>11.29)

*i*) Polysaccharides are composed of *more than* residues.

- <span id="page-87-0"></span>a) one
- b) two
- c) ten
- d) nineteen

*ii*) Homopolysaccharides are composed of residue(s).

- a) only glucose and fructose
- b) natural sweetener
- c) only one type of
- d) more than one type of

*iii*) Heteropolysaccharides are composed of \_ residue(s).

- a) only glucose
- b) artificial sweetener
- c) only one type of

d) more than one type of

For more details: See [chapter 11 part 7 video](https://vimeo.com/211519473) or chapter 11 section 6 in the textbook.





<span id="page-88-1"></span>11.30) Identify the following as properties of **amylose**, **amylopectin**, *both* **amylose** and **amylopectin**, or *neither* **amylose** nor **amylopectin**.

- <span id="page-88-0"></span>a) contains  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bonds
- b) heteropolysaccharide
- c) contains glucose residues only
- d) contains **α-(1→4)** glycosidic bonds
- e) contains *only*  $\alpha$ -(1- $\rightarrow$ 4) glycosidic bonds
- f) does not contain branching points
- g) contains **β-(1→6)** glycosidic bonds
- h) more quickly digested (amylose or amylopectin?)









<span id="page-89-1"></span>11.30) Identify the following as properties of **amylose**, **amylopectin**, *both* **amylose** and **amylopectin**, or *neither* **amylose** nor **amylopectin**.

- a) contains  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bonds
- b) heteropolysaccharide
- c) contains glucose residues only
- d) contains **α-(1→4)** glycosidic bonds
- e) contains *only*  $\alpha$ -(1- $\rightarrow$ 4) glycosidic bonds
- f) does not contain branching points
- g) contains **β-(1→6)** glycosidic bonds

**HINT**:

<span id="page-89-0"></span>Find and then consider the *structures* of **amylose** and **amylopectin** in your lecture notes or in the textbook.

h) more quickly digested (amylose or amylopectin?)

Molecules that have a larger number of endpoints are more quickly digested because the digestive enzymes attach to starch molecules at the *endpoints*. Based on their structures, would you expect amylose or amylopectin to have more *endpoints*?



[Go back](#page-88-1) chapter 11 section 6 in the textbook. Contains the contains of the contact of the chapter 11 section 6 in the textbook. For more help: See [chapter 11 part 7 video](https://vimeo.com/211519473) or



<span id="page-90-1"></span>11.30) Identify the following as properties of **amylose**, **amylopectin**, *both* **amylose** and **amylopectin**, or *neither* **amylose** nor **amylopectin**.

- a) contains **α-(1→6)** glycosidic bonds **amylopectin**
- b) heteropolysaccharide *neither* **amylose** nor **amylopectin**
- c) contains glucose residues only *both* **amylose** and **amylopectin**
- d) contains **α-(1**®**4)** glycosidic bonds *both* **amylose** and **amylopectin**
- **e**) contains *only* **α-(1→4)** glycosidic bonds **amylose**
- f) does not contain branching points **amylose**
- g) contains **β-(1**®**6)** glycosidic bonds *neither* **amylose** nor **amylopectin**

h) more quickly digested (amylose or amylopectin?) **amylopectin** Because of branching, amylopectin molecules have a large number of endpoints. Since the amylase digestive enzymes attach to starch molecules at the endpoints, amylopectin can be digested more quickly than amylose.

For more details: See [chapter 11 part 7 video](https://vimeo.com/211519473) or chapter 11 section 6 in the textbook.

# **EXPLANATION:**

<span id="page-90-0"></span>Consider the structures of amylose and amylopectin.



<span id="page-91-1"></span>11.31) Identify the following as properties of either **amylose**, **cellulose**, *both* **amylose** and **cellulose**, or *neither* **amylose** nor **cellulose**.

- <span id="page-91-0"></span>a) contains  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bonds
- b) contains  $\beta$ -(1→6) glycosidic bonds
- c) contains **β**-(1→4) glycosidic bonds
- d) contains glucose residues only
- e) homopolysaccharide
- f) heteropolysaccharide
- g) has a helical structure
- h) found in plants
- i) can be digested by humans
- j) long and straight molecules that lie next to each other in a side-by-side fashion







<span id="page-92-1"></span>11.31) Identify the following as properties of either **amylose**, **cellulose**, *both* **amylose** and **cellulose**, or *neither* **amylose** nor **cellulose**.

- a) contains  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bonds
- b) contains  $\beta$ -(1→6) glycosidic bonds
- c) contains **β**-(1→4) glycosidic bonds
- d) contains glucose residues only
- e) homopolysaccharide
- f) heteropolysaccharide
- g) has a helical structure
- h) found in plants
- i) can be digested by humans

Use your lecture notes or the textbook to review the information on amylose and cellulose.

j) long and straight molecules that lie next to each other in a side-by-side fashion

 $\overline{GO}$  back  $\overline{O}$   $\overline{O}$  For more help: See [chapter 11 part 7 video](https://vimeo.com/211519473) or chapter 11 section 6 in the textbook.

[Click here to](#page-93-1) **check [your answer](#page-93-1)**



<span id="page-92-0"></span>**HINT:** Consider the structures of amylose and cellulose.

<span id="page-93-1"></span>11.31) Identify the following as properties of either **amylose**, **cellulose**, *both* **amylose** and **cellulose**, or *neither* **amylose** nor **cellulose**.

- a) contains **α-(1**®**6)** glycosidic bonds *neither* **amylose** nor **cellulose**
- b) contains **β-(1**®**6)** glycosidic bonds *neither* **amylose** nor **cellulose**
- c) contains **β-(1**®**4)** glycosidic bonds **cellulose**
- d) contains glucose residues only *both* **amylose** and **cellulose**
- e) homopolysaccharide *both* **amylose** and **cellulose**
- f) heteropolysaccharide *neither* **amylose** nor **cellulose**
- g) has a helical structure **amylose**
- h) found in plants *both* **amylose** and **cellulose**
- i) can be digested by humans **amylose**
- j) long and straight molecules that lie next to each other in a side-by-side fashion **cellulose**

**EXPLANATION:**

<span id="page-93-0"></span>Consider the structures of amylose and cellulose.

[Go back](#page-92-1) | For more details: See chapter 11 part 7 video or chapter 11 section 6 in the textbook. | [Go to next question](#page-94-1)

<span id="page-94-1"></span>11.32) Identify the following as properties of either **glycogen**, **amylopectin**, *both* **glycogen** and **amylopectin**, or *neither* **glycogen** nor **amylopectin**.

- <span id="page-94-0"></span>a) contains  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bonds
- b) contains  $\beta$ -(1→6) glycosidic bonds
- c) contains **β**-(1→4) glycosidic bonds
- d) contains glucose and fructose residues only
- e) homopolysaccharide
- f) heteropolysaccharide
- g) branching occurs less frequently (glycogen *or* amylopectin)
- h) contains helical structures
- i) found in plants







**This is the last problem.**

<span id="page-95-1"></span>11.32) Identify the following as properties of either **glycogen**, **amylopectin**, *both* **glycogen** and **amylopectin**, or *neither* **glycogen** nor **amylopectin**.

- a) contains  $\alpha$ -(1 $\rightarrow$ 6) glycosidic bonds
- b) contains  $\beta$ -(1→6) glycosidic bonds
- c) contains **β**-(1→4) glycosidic bonds
- d) contains glucose and fructose residues only
- e) homopolysaccharide
- f) heteropolysaccharide
- g) branching occurs less frequently (glycogen *or* amylopectin)
- h) contains helical structures

i) found in plants **HINT**: Review how plants and animals store excess glucose.



For more help: See [chapter 11 part 7 video](https://vimeo.com/211519473) or chapter 11 section 6 in the textbook.

<span id="page-95-0"></span>**HINT:** Consider the structures of glycogen and amylopectin.

[Click here to](#page-96-1) **check** 

**[your answer](#page-96-1)**

**This is the last problem.**

<span id="page-96-1"></span>11.32) Identify the following as properties of either **glycogen**, **amylopectin**, *both* **glycogen** and **amylopectin**, or *neither* **glycogen** nor **amylopectin**.

- a) contains **α-(1**®**6)** glycosidic bonds *both* **glycogen** and **amylopectin**
- b) contains **β-(1**®**6)** glycosidic bonds *neither* **glycogen** nor **amylopectin**
- c) contains **β-(1**®**4)** glycosidic bonds *neither* **glycogen** nor **amylopectin**
- d) contains glucose and fructose residues only *neither* **glycogen** nor **amylopectin**
- e) homopolysaccharide *both* **glycogen** and **amylopectin**
- f) heteropolysaccharide *neither* **glycogen** nor **amylopectin**
- g) branching occurs less frequently (glycogen *or* amylopectin) **amylopectin**
- h) contains helical structures *both* **glycogen** and **amylopectin**

i) found in plants **amylopectin** Plants store excess glucose as **starch** *(amylose and amylopectin)*; animals and fungi store excess glucose as **glycogen**.



For more details: See [chapter 11 part 7 video](https://vimeo.com/211519473) or chapter 11 section 6 in the textbook.

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<span id="page-96-0"></span>**EXPLANATION:** Consider the structures of glycogen and amylopectin.

**This is the last problem.**